

*Connecting Low-Income Families to Good Jobs*  
Chapter 2, Outcomes Indicators

Variable #	Variable name	MD	Explanation	Source
<b>Post-Secondary</b>				
1	Percent of High School Freshman Enrolling in College	41.0%	This is the percent of high school freshman who four years later enter into a degree granting institution in any state.	National Center for Public Policy and Higher Education. "Measuring Up 2002: The State-by-State Report Card for Higher Education," 2002.
2	Percent of Full-time First Year Community College Students Returning Second Year	58.0%	This measure only includes full-time students (which causes an overestimation, since part-time students are less likely to return) and does not include transfer students (which causes an underestimation, since transfer students are still in the college system).	National Center for Public Policy and Higher Education. "Measuring Up 2002: The State-by-State Report Card for Higher Education," 2002.
3	Percent of Adults 25-49 with at Least a HS Credential Enrolled Part-Time in Post-Secondary Education	4.4%		National Center for Public Policy and Higher Education. "Measuring Up 2002: The State-by-State Report Card for Higher Education," 2002.
4	Percent of Community College Students Obtaining a Certificate/Degree or Transfer to a Four Year College within Four Years of Entry	31.1%		Maryland Higher Education Commission. "Retention, Graduation and Transfer Rates at Maryland Community Colleges," 2003.
5	Percent of Community College Students Obtaining High Wage Jobs	n/a	Of community college graduates who were employed full-time, the average annual salary is \$39,800.	Maryland Higher Education Commission. "2003 Trend Book," 2003.
6	Percent of Community College Students in Developmental Education Moving Ahead	28.4%	Percent of students matriculating in fall 1998 assessed for developmental education who earned a certificate/degree or transferred within 4 years.	Analysis for the authors by the Maryland Higher Education Commission.
7	Ratio of Career Certificates Awarded to Associates Degrees in Community Colleges	0.26	In 2000-2001, for every 26 students that received a non-degree certificate, 100 received an AA degree.	Maryland Higher Education Commission. "2003 Data Book," 2003.

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Variable #	Variable name	MD	Explanation	Source
8	Percent of Students in Perkins-Supported Post-Secondary Programs Attaining a Credential	8.2%	This figure only includes first time full-time students who intend to participate in a Perkins supported program who get an associates degree or certificate within 3 years (transfer students are excluded).	Brandon Roberts and Associates analysis of data from the "Program Year 2000-2001 Consolidated Annual Report For Perkins Vocational and Technical Education Act."
9	Percent of Economically Disadvantaged Students in Perkins-Supported Post-Secondary Programs Achieving Placement Relative to All Perkins Post-secondary Students Served	0.7%		Brandon Roberts and Associates analysis of data from the "Program Year 2000-2001 Consolidated Annual Report For Perkins Vocational and Technical Education Act."
10	Percent of Perkins Post-Secondary Students Served Relative to Adults 18-64 without a Post-secondary Degree	13.7%		Brandon Roberts and Associates analysis of data from the "Program Year 2000-2001 Consolidated Annual Report For Perkins Vocational and Technical Education Act."
11	Percent of Placed Perkins Post-Secondary Students Earning Above Poverty	n/a		
12	Percent of Placed Perkins Post-Secondary Students Earning Above 200% of Poverty	n/a		
<b>WIA</b>				
13	Percent of WIA Exiters Receiving Training Services	24.8%	This figure is for adults only. The figure for adults and dislocated workers is 29.1% (Program Year 2001)	Author's communication with the Maryland Department of Labor, Licensing and Regulation.
14	Percent of WIA Dollars Spent on Training	n/a	The state does not track the percent of WIA funds that are dedicated to training and we were not able to get a reliable and consistent answer to this question from local WIBs in time for this report.	Author's communication with the Maryland Department of Labor, Licensing and Regulation.

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Variable #	Variable name	MD	Explanation	Source
15	Percent of Adults Receiving Training from WIA Obtaining Employment and Credential	86.9%	This measure is for the adult program only.	Maryland Department of Labor Licensing and Regulation. "Workforce Investment Act Title I-B Annual Report, Program Year 2001." Submitted to the U.S. Department of Labor. January 21, 2003.
16	Percent of WIA Exiters Receiving Training Services Relative to Adults 18-64 without a HS degree or GED	0.2%	The denominator for this measure is all adults aged 18-64 without a HS degree or GED.	Brandon Roberts and Associates analysis of data from Maryland Department of Labor Licensing and Regulation. "Workforce Investment Act Title I-B Annual Report, Program Year 2001." Submitted to the U.S. Department of Labor. January 21, 2003 and data generated by the Population Reference Bureau.
17	Adult WIA Employment Retention Rate	96.8%	This measure is for the adult program only.	Maryland Department of Labor Licensing and Regulation. "Workforce Investment Act Title I-B Annual Report, Program Year 2001." Submitted to the U.S. Department of Labor. January 21, 2003.
18	Percent of WIA Exiters Earning Above Poverty	n/a	The state does collect data regarding the percent of people served by the workforce system who earn over 150% of poverty. For 2000, 43.7% of these exiters earned above 150% of poverty.	Author's communication with the Maryland Department of Labor, Licensing and Regulation.
19	Percent of WIA Exiters Earning Above 200% of Poverty	n/a		
<b>TANF</b>				

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Variable #	Variable name	MD	Explanation	Source
20	Percent of TANF Participants Enrolled in Education/ Training	3.7%	Includes on-the-job training, vocational education, secondary education, education that is directly related to employment, and job skills training.	U.S. Department of Health and Human Services. "2001 TANF Annual Report to Congress." Washington: U.S. Department of Health and Human Services, 2003.
21	TANF Employment Retention Rate	58.0%	This figure excludes any former TANF recipient who is working for a federal employer, an employer with less than 25 employees, or an employer located outside of the state of MD.	U.S. Department of Health and Human Services. "TANF High Performance Bonus Rates, Office of Planning, Research and Evaluation, FY 2001, PY 2000."
22	Percent of TANF Leavers Earning Above Poverty	n/a		
23	Percent of TANF Leavers Earning Above 200% of Poverty	n/a		

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Variable #	Variable name	MD	Explanation	Source
<b>Adult Education</b>				
24	Percent of Students Improving Beginning Literacy Skills	48.4%	An additional 30% were continuing at this level (some students started the program towards the end of the year).	U.S. Department of Education. "Adult Education Annual Statistical Report, FY 2002."
25	Percent of All Students Enrolled in Adult Education Relative to Adults in need of Adult Education	3.0%	Includes those in need of a high school credential, ESL and literacy.	Maryland State Department of Education. "Literacy Works," 2001.
26	Percent of Adult Education Students Advancing Relative to All Students Enrolled in Adult Education	18.0%	Of those who had a goal to move into further educational programs, 18% moved on for further education.	Author's communication with Maryland State Department of Education.
27	Percent of Participants Gaining Employment and Earning Above Poverty	n/a		
28	Percent of Participants Gaining Employment and Earning Above 200% of Poverty	n/a		
29	Percent of Eligible Prison Inmates Receiving Adult Education	18.8%	This is the percent of inmates eligible for any level of educational services (including non-degree transitional programs) that are enrolled in programs on July 1, 2002. The total number of inmates served is 4,098.	Author's communication with Maryland State Department of Education.